

2025 Virtual and Off-Site Paper History Day Contest

RESULTS

This event was one of 11 Regional/District History Day contests in Minnesota, part of the larger National History Day contest cycle. Entries were selected to advance from this contest to State History Day. From there, entries will be selected to compete at the National Contest at the University of Maryland in June.

- **State Qualifiers:** State Qualifiers are eligible to compete at State History Day on Sunday, April 27 at the Minneapolis Convention Center. A packet of information and a medal will be sent to their school in the week following the posting of results. State registration is due Thursday, April 10 by 7:59 pm. Each State Qualifier entry must register for State. If you did not get the entry packet or medal, please contact the event coordinator. State Qualifiers are not ranked.
- **State Finalist for Papers:** The top 12 Papers in each division were selected as State Finalists and will be interviewed at the State History Day Contest on Sunday, April 27 at the Minneapolis Convention Center. A packet of information and a medal will be sent to their school in the week following the posting of results. Paper State Finalists are not ranked.
- **Honorable Mention for Papers:** These Papers participated in a semi-final round of competition, but were not selected as State Finalists and are not eligible for State.

We would like to extend a special thanks to the many volunteer judges for their time. National History Day in Minnesota is sponsored by the Minnesota Historical Society.

Junior Individual Performance

Rank	Title	Student	School
State Qualifier	Napoleon: The Battle of Austerlitz	Clay K	Nativity of Our Lord
State Qualifier	The Dust Bowl: How Droughts And Dust Storms Impacted The Lower Midwest To This Day	Maggie P	Nativity of Our Lord

Junior Group Performance

Rank	Title	Students	School
State Qualifier	The Journey of The Montgomery Bus Boycott and Martin Luther King Jr	Aiyanna K, and Faith M	Laporte Public School

Senior Individual Performance

Rank	Title	Student	School
State Qualifier	Theodore Roosevelt Responsibly Fights for Union Workers' Rights!	Adam J	Grand Rapids High School

Junior Individual Documentary

Rank	Title	Student	School
State Qualifier	Rich Women and Women's Clubs in the Gilded Age: Taking Responsibility and Fighting for Women's Rights	Katie R	Nativity of Our Lord
State Qualifier	The Japanese American Incarceration: A Failure of Responsibilities and a Violation of Rights	Moirra S	Nativity of Our Lord
State Qualifier	Kindertransport: Taking Responsibility for to Protect Jewish Children's Rights	Ellie R	Nativity of Our Lord

Junior Group Documentary

Rank	Title	Students	School
State Qualifier	Endangered Species Rights and Responsibilities	Sam B, and Nelson V	Nativity of Our Lord
State Qualifier	Equal Pay Act	Azalea M, Isabel M, and Amaya N	Parkview Center School

Senior Individual Documentary

Rank	Title	Student	School
State Qualifier	The 6888th Central Postal Battalion	Tyson M	Cretin-Derham Hall
State Qualifier	The Clean Water Act	Norah J	Mahtomedi High School
State Qualifier	The First Crusade: A Medieval Genocide	Hadyn B	Waubun-Ogema-White Earth Schools

Senior Group Documentary

Rank	Title	Students	School
State Qualifier	The Right to Protest: Music as a Force During the Vietnam War	Lily G, and Anna P	Cretin-Derham Hall
State Qualifier	Willie O'Ree	Patrick B, and Cale N	Cretin-Derham Hall

Junior Individual Website

Rank	Title	Student	School
State Qualifier	Flood vs. Kuhn: The Fight for Free Agency in Major League Baseball	Carter W	Nativity of Our Lord
State Qualifier	The Annexation of Hawaii	Anela Z	Nativity of Our Lord
State Qualifier	United States Vietnam War Veterans Treatment: The Right to a Normal Life After Serving Their Country	Tommy D	Nativity of Our Lord
State Qualifier	The State of Minnesota v. Philip Morris: An Industry's Legal Responsibility to Consumers and the Violation of Their Human Rights	Daphne P	Nativity of Our Lord
State Qualifier	Iran Hostage Crisis	Pravin A	Nativity of Our Lord
State Qualifier	In the Name of Religion: When Religious Rights Clash With Responsibility to Protect Children's Wellbeing	Vivienne B	Nativity of Our Lord

Junior Group Website

Rank	Title	Students	School
State Qualifier	Lewis Hine Photography: Labor Rights for Children and Responsibilities for Adults	Lucy N, and CJ S	Nativity of Our Lord

Senior Individual Website

Rank	Title	Student	School
State Qualifier	Hot Off the Press: Eva Gay Writing for Rights, Responsibilities, & Reform	Keagan C	Cretin-Derham Hall
State Qualifier	Brown v. Board of Education	Kyla L	Cretin-Derham Hall
State Qualifier	Surgery With Kitchenware	Julia C	Cretin-Derham Hall
State Qualifier	For the Love of Industry	Luna S	Cretin-Derham Hall

Senior Group Website

Rank	Title	Students	School
State Qualifier	Auschwitz: The Death Camp	Mia H, and Nora T	Waubun-Ogema-White Earth Schools
State Qualifier	Willie O'Ree	Jake P, and Torin T	Cretin-Derham Hall
State Qualifier	The Lacey Act	Olivia A, and Katie Z	Waubun-Ogema-White Earth Schools
State Qualifier	The Chernobyl Disaster	Ruichen G, Haotian M, and Haoyang Z	Cretin-Derham Hall
State Qualifier	Jackie Robinson	Nathan HM, and Ben S	Cretin-Derham Hall

Junior Individual Exhibit

Rank	Title	Student	School
State Qualifier	Tennessee Valley Authority: Changing Lives For The Better	Livia W	Nativity of Our Lord
State Qualifier	Unethical Research Conducted In Native American Boarding Schools	Leona D	Nativity of Our Lord
State Qualifier	The Treaty of 1837: The Ongoing Fight for Land Rights	Anita M	Shattuck-St. Mary's School
State Qualifier	Triangle Shirtwaist Fire: Fighting for the Rights of Workers	Quinn H	Nativity of Our Lord
State Qualifier	Bonus Army March of 1932: The Veterans' Right to a Bonus	Nick C	Nativity of Our Lord
State Qualifier	Anesthesia: The Right to Pain Free Surgery	Stella S	Shattuck-St. Mary's School
State Qualifier	Lewis and Clark: Discovery of the Louisiana Territory	Stephanie O	Laporte Public School

Junior Group Exhibit

Rank	Title	Students	School
State Qualifier	Salem Witch Trials	Aubrey H, and LeAnna P	Laporte Public School
State Qualifier	Women Flying High	Sophia B, Jade I, and Scarlett P	Laporte Public School
State Qualifier	Women's Suffrage and the 19th Amendment	Maren M, Remi R, and Rowan S	Laporte Public School
State Qualifier	Herb Brooks: The Right Coach	Calie D, and Adalin S	Laporte Public School

Senior Individual Exhibit

Rank	Title	Student	School
State Qualifier	The US-Dakota War of 1862: Broken Treaties, Loss of Rights, & Unfulfilled Responsibilities	Adeline A-K	Cretin-Derham Hall
State Qualifier	From Chaos to Compassion: How Temple Grandin Changed Meat Processing	Charlotte B	Mahtomedi High School
State Qualifier	Ryan White & The AIDS Epidemic	Irina H	Mahtomedi High School
State Qualifier	Health Insurance Portability and Accountability Act	Kara C	Cretin-Derham Hall
State Qualifier	The Great Chicago Fire	Grace C	Cretin-Derham Hall
State Qualifier	Prohibition	Clara O	Mahtomedi High School
State Qualifier	Roe vs. Wade	Estelle S	Mahtomedi High School
State Qualifier	Censorship	Rainer K	Cretin-Derham Hall
State Qualifier	Black Sox Scandal	Dan H	Cretin-Derham Hall
State Qualifier	Elizabeth Blackwell	Ellie H	Cretin-Derham Hall

Senior Group Exhibit

Rank	Title	Students	School
State Qualifier	The Ryan White Case	Katia M-R, and Olivia P	Cretin-Derham Hall
State Qualifier	From Ether to Innovation: The Evolution of Anesthesia and the Right to Pain Relief	Greta J, and Mary T	Cretin-Derham Hall
State Qualifier	The Dressing Revolution in Republican Era China	Zishan W, and Yolanda X	Cretin-Derham Hall

Junior Paper

Rank	Title	Student	School
State Finalist	"The Strike for Better Schools": Fighting for Teachers' Rights, Taking Responsibility for Public Education	Lila T	Sanford Middle School
State Finalist	Love Canal: Fighting for the Right to Live in a Healthy Community	Anna J	Stella Maris Academy
State Finalist	The Patients' Bill of Rights: The Rights of Patients in Healthcare and the Responsibilities of Physicians to Patients	Timothy G	Salk Middle School
State Finalist	Luis Alvarez: The Creation of the Atomic Bomb	Sam A	Avail Academy (Edina)
State Finalist	The UN Charter: Upholding Government's Responsibility to Protect Human Rights Internationally	Annie D	Sanford Middle School
State Finalist	Harvey Wiley And The Poison Squad: Protecting The Right Of Food Safety	Thomas A	Avail Academy (Edina)
State Finalist	Stonewall Uprising: The Right to Protest and the Public's Responsibility to Protect Human Rights	Lily S	Highview Middle School
State Finalist	The Double V Campaign: Equal Rights for the Military	Mark Z	Avail Academy (Edina)
State Finalist	The Berlin Airlift of 1948 to 1949	Sage W	Olson Middle School
State Finalist	The Women's Christian Temperance Union: Fighting for Sobriety and the Rights of Women	Elizabeth V	Avail Academy (Edina)
State Finalist	Magna Carta Giving Rights, Security, and Protection	Kenzie H	Salk Middle School
State Finalist	Earl Lloyd, Chuck Cooper, and Nat Clifton: Integrating The NBA and Bringing Rights to a Discriminated Minority	Isaiah K	Avail Academy (Edina)
Honorable Mention	Breaking the Surface: Freud's Unveiling of the Hidden Psyche	Daniel M	South View Middle School

Honorable Mention	Title IX: Transforming The American Dream	Madison W	Central Middle School
Honorable Mention	The Declaration of Sentiments and the Road to Equality for Women	Bibi M	Breck School
Honorable Mention	Stella Browne: Abortion Rights in the United Kingdom	Rylee Y	Big Lake Middle School
Honorable Mention	Facing Bicycle Face	Penelope T	Highland Park Middle School
Honorable Mention	The Good Friday Agreement: A Contentious Consensus	Ferran P	St. Thomas More Catholic School

Senior Paper

Rank	Title	Students	School
State Finalist	A King's Actions: How King John and the Magna Carta Irrevocably Changed the Course of English History	Isaac K	Sartell High School
State Finalist	Wisconsin V. Yoder: A Compromise between Religious Rights and Educational Responsibilities	Lyla R	Duluth East High School
State Finalist	Jane C. Wright: How One Doctor Changed the Landscape of Patient Rights and Ethical Responsibilities	Evelyn L	Roosevelt High School
State Finalist	Soviet Collectivization: The Cost to Ukrainians	Alva H	Open World Learning Secondary
State Finalist	The War for Minnesota: The Impact of the Dakota War of 1862 and Other United States Government Policies on the Lives and Rights of the Dakota People	Ella B	Homeschool
State Finalist	Reframing the Silenced Narrative with Toni Morrison: The Responsibility of Confronting Multigenerational Trauma to Ensure Recognition of Rights	Matthew B	Moose Lake Community School
State Finalist	Wilkes v. Wood: The Case That Established The Right To Reasonable Searches and Seizures	Whitaker P	Delano Public Schools
State Finalist	The Ethical Failure of Medicine: A Study of Mengele's Failed to Protect his Patient's Rights and Neglected his Responsibility as a Doctor	Megan S	Mounds Park Academy
State Finalist	Kathrine Switzer: Running Towards the Rights of Opportunity, Performance, and Movement	Grace C	Osseo High School
State Finalist	Broken Oaths: J. Marion Sims and the Oppression of Patient Rights	Genevieve P	DeLaSalle High School
State Finalist	Human Behavior & History: Shaping a Balanced Approach to Rights & Responsibilities	Harper B	Delano Public Schools
State Finalist	The Double V Movement	Amy K	DeLaSalle High School

Frequently Asked Questions about Regional Results

If a State Qualifier entry can't compete at State, can an Honorable Mention entry take their place?

No. Honorable Mention entries are not runners-up to State and are not ranked. If a State Qualifier entry cannot compete, no other entry replaces it.

If I am a State Qualifier, do I have to register for the State contest?

Yes. State Qualifier entries must register for the contest if they intend to compete. Online registration is due Thursday, April 10 at 7:59 p.m.

When will I get my comment forms from judges?

Comment forms will be returned via zFairs on Wednesday, March 26th. Students just need to login and select "Evals" from the white menu bar at the top to access judging forms.

Can I change my entry between Regionals and State?

Yes. Students are allowed and encouraged to use the feedback from judges, others, and their own ideas to make changes between contests.

Why does the number of State Qualifier entries vary between Regional contests and categories?

The number of State Qualifier entries varies based on the total number of school-level participants feeding into the Regional contest. Some Regionals have far more school-level entries than others, even if the event itself is not larger. Events representing a larger school-level participation will be able to send more to State. Learn more about [the allotment process](#).

How were the entries judged?

Entries are judged based on the *National History Day Contest Rule Book*, which is [available online](#). The same criteria are used at all levels of competition. In general, the weight of the criteria is as follows:

- 80% Historical Quality
- 20% Clarity of Presentation
- Rules Compliance

Who were the judges?

Judges are volunteers with an interest in history, education, and working with young people. They come from libraries, historical societies, colleges/universities, and other cultural and business organizations in Minnesota. Many of our judges have participated for multiple years and each judge receives training in advance of the event.

What if I have a concern about judging?

"Judges must evaluate certain aspects of your entry that are objective (e.g., whether primary sources are used or whether the written material is grammatically correct and accurately spelled). Judges also must evaluate aspects of your entry that are subjective (e.g., analysis and conclusions about the historical data). Historians often reach different opinions about the significance of the same data. It is therefore crucial for you to base your interpretations and conclusions on solid research and to present your work well in your project and written materials."

-NHD Contest Rule Book

Please contact the [Minnesota History Day State Coordinator](#) if you have a concern about judging.

What If I have questions about State History Day?

More information on State is [available on our website](#).